

# Rachel KLASSEN

EMAIL: [r.hm.klassen@gmail.com](mailto:r.hm.klassen@gmail.com)  
WEBSITE: [www.rachelklassen.com](http://www.rachelklassen.com)

## EDUCATION

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OCT 2016	PhD in Hispanic Linguistics <b>University of Ottawa</b> , Ottawa, Canada
OCT 2011	MA in Spanish <b>University of Ottawa</b> , Ottawa, Canada
JUNE 2008	Honours BA in LANGUAGES <b>Wilfrid Laurier University</b> , Waterloo, Canada Additional courses: Music (performance and theory)
SEPT 2006 - JULY 2007	Honours BA in LANGUAGES (year of study abroad) <b>Universidad de Málaga</b> , Málaga, Spain

## RESEARCH EXPERIENCE

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AUG 2017-PRESENT	<i>Marie Skłodowska-Curie Post-Doctoral Fellow</i> LANGUAGE ACQUISITION, VARIATION AND ATTRITION (LAVA) GROUP <b>UiT The Arctic University of Norway</b> Project: Multiple Perspectives on Grammatical Gender in the Bilingual Lexicon (GenBiLex) Project ID: 748966 Project Website: <a href="http://site.uit.no/lava/genbilex/">http://site.uit.no/lava/genbilex/</a>
SEPT 2016-JULY 2017	<i>Post-Doctoral Researcher</i> <b>University of Ottawa</b> Discuss research topics and objectives Design and prepare experimental tasks Analyze data using SPSS Train LAR Lab members in data analysis Write and edit articles Prepare presentation materials for conferences
2015-SPRING 2016	<i>Research Assistant</i> PROFESSOR JUANA M. LICERAS
2013-2017	<i>Experimental Research Coordinator</i> LANGUAGE ACQUISITION RESEARCH LABORATORY (LAR Lab) DEPARTMENT OF MODERN LANGUAGES AND LITERATURES. UNIVERSITY OF OTTAWA. Director: Professor Juana M. Liceras. [ <a href="http://artsites.uottawa.ca/larlab/en">http://artsites.uottawa.ca/larlab/en</a> ]
SUMMER 2006	<i>Volunteer Research Assistant</i> SUMMER INSTITUTE OF LINGUISTICS/WYCLIFFE, Oaxaca, Mexico Worked primarily in Zapotec-speaking areas Travelled to three remote villages to meet and work with locals on tone research Attended bilingual Spanish-Zapotec workshop for school children and their teachers Prepared Zapotec language materials Edited Spanish back-translated texts Observed language and culture through living in an almost exclusively Zapotec-speaking society

## TEACHING EXPERIENCE

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FALL 2013	<p><i>Part-Time Professor</i> DEPARTMENT OF MODERN LANGUAGES AND LITERATURES <b>University of Ottawa</b> ESP1991 (Beginner Spanish) Prepare materials for lectures Teach lecture of 150 students Prepare all assignments and exams Supervise teaching assistants and corrector</p>
2011-2012	<p><i>Part-Time Professor</i> DEPARTMENT OF MODERN LANGUAGES AND LITERATURES <b>University of Ottawa</b> ESP2991 and ESP2992 (Intermediate Spanish) Prepare materials for lectures Teach lectures and lead discussion group Prepare and evaluate all assignments and exams Prepare supplementary material as necessary</p>
2010-2011	<p><i>Teaching Assistant</i> DEPARTMENT OF MODERN LANGUAGES AND LITERATURES <b>University of Ottawa</b> ESP1991 and ESP1992 (Beginner Spanish) Teach discussion group and language lab Evaluate all assignments and exams Prepare supplementary materials according to the needs of the students</p>

## PUBLICATIONS

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### Articles in Refereed Publications

2017	Liceras, J. and Klassen, R. Compounding and Derivation: On the 'promiscuity' of derivational affixes. <i>Linguistic Approaches to Bilingualism</i> , Online-first.
2017	Klassen, R. and Liceras, J. 'The representation of gender in the mind of Spanish-English bilinguals: Insights from code-switched Adjectival Predicates'. <i>Borealis</i> , 6(1), 77-96.
2016	Klassen, R. 'The representation of asymmetric grammatical gender systems in the bilingual mental lexicon'. <i>Probus</i> , 28(1), 9-28.
2016	Klassen, R. When masculine as default supercedes L1 transfer: Bilingual speakers of languages with asymmetric gender systems. In Alba de la Fuente, A., Valenzuela, E. and Martínez-Sanz, C. (Eds.) <i>Language Acquisition Beyond Parameters: Studies in honour of Juana M. Liceras</i> . Amsterdam: John Benjamins.
2016	Liceras, J., Fernández Fuertes, R. and Klassen, R. Language dominance and language nativeness: The view from English-Spanish code-switching. In Guzzardo Tamargo, R., Mazak, C.M. and Parafita Couto, M.C. (Eds.) <i>Spanish-English code-switching in the Caribbean and the U.S.A</i> (pp.107-138). Amsterdam: John Benjamins.

## Edited Volumes

- 2016 Klassen, R., Alba de la Fuente, A., Markle LaMontagne, J. and Basanta, A. The acquisition and processing of Spanish and Portuguese morphosyntax: Theoretical and experimental issues. Special Issue of *Revista Española de Lingüística Aplicada/Spanish Journal of Applied Linguistics*, 29(2).
- 2015 Klassen, R., Licerias, J. and Valenzuela, E. (Eds.) *Hispanic Linguistics at the crossroads: Theoretical linguistics, language acquisition and language contact*. John Benjamins.

## INVITED TALKS

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- 2018 Klassen, R. 'Diving deeper into asymmetric gender systems in the bilingual lexicon.' University of Reading, UK. February 7.
- 2017 Klassen, R. 'GenBiLex: Gender at the crossroads.' AcqVA Retreat, Scandic Ishavshotel, Norway. December 4.
- 2017 Klassen, R. 'Grammatical gender in the bilingual lexicon: Consequences of asymmetries between the L1 and the L2.' Swansea University, Wales. October 10.
- 2016 Klassen, R. 'Grammatical gender in the bilingual lexicon: At the crossroads between formal and psycholinguistic proposals.' UiT The Arctic University of Norway. June 3.
- 2015 Klassen, R. 'The nature of asymmetric gender systems: Evidence from Spanish-German bilinguals.' Universität Mannheim, Germany. April 27.

## PROFESSIONAL DEVELOPMENT COURSES

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- PRESENT AURORA Outstanding Talent Development Program. UiT The Arctic University of Norway and Tromsø Forskningsstiftelse (TFS).
- NOV 2017 From the scientist's mind to the journal: A guided tour through the implementation of experimental designs and use of advanced statistics. LingPhil.
- OCT 2017 Funding your research: why and how. High North Academy.
- OCT 2017 What does Open Science really mean? Marie Curie Alumni Association (MCAA).
- SEPT 2017 Introduction to Open Research Data. UiT The Arctic University of Norway.
- DEC 2014 Inclusive Teaching Practices. University of Ottawa.
- NOV 2014 Teaching and Technologies. University of Ottawa.
- NOV 2014 Using Videos to Energize Your Teaching. University of Ottawa.
- JUNE 2014 Design Principles and Management Principles of a Language Course in Blended Mode. University of Ottawa.

## CONFERENCE PRESENTATIONS

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- 2018 Klassen, R., Contro Castaldo, I. and Licerias, J. 'Interpreting diminutives in compounding: L1 and L2 perspectives on Brazilian Portuguese.' *UIC Bilingualism Forum (BilForum 2018)*, University of Illinois at Chicago, USA. October 2-3.
- 2018 Klassen, R. and Rogers, V. 'Stimuli design: Frequency measure challenges and the perennial problem of L2 learner input.' *28th Annual Conference of the European Second Language Association (EUROSLA28)*, University of Münster, Germany. September 5-8.
- 2018 Contro Castaldo, I., Klassen, R. and Licerias, J. 'Examining headedness in native and non-native grammars: Insights from compounding in L1 and L2 Brazilian Portuguese.' *28th Annual Conference of the European Second Language Association (EUROSLA28)*, University of Münster, Germany. September 5-8.
- 2018 Klassen, R., Contro Castaldo, I. and Licerias, J. 'Native and non-native Brazilian Portuguese grammars through the lens of derivational morphology in compounding.' *Romance Turn 9 (RT9)*, University of Bucharest, Romania. August 30-September 1.
- 2018 Klassen, R. and Lundquist, B. 'Grammatical gender in the mental lexicon: Insights from L1 language change.' *Theoretical and Experimental Approaches to Gender (ThEGen)*, Leibniz-Centre General Linguistics (ZAS). June 14-15.

- 2017 Klassen, R. and Liceras, J. 'On the scope of inflectional and derivational affixes in Spanish NN compounds: Headedness in the L2 grammar.' *11th International Symposium on Bilingualism (ISB11)*, University of Limerick, Ireland. June 11-15.
- 2017 Liceras, J., Fernández Fuertes, R. and Klassen, R. 'Cross-linguistic influence in simultaneous bilingual acquisition: On the role of adult input and lexical specialization.' *11th International Symposium on Bilingualism (ISB11)*, University of Limerick, Ireland. June 11-15.
- 2017 Klassen, R. and Liceras, J. 'Headedness in the grammar of English-Spanish bilinguals: Evidence from inflectional and derivational affixes.' *14th Generative Approaches to Second Language Acquisition Conference (GASLA14)*, University of Southampton, UK. April 7-9.
- 2017 Klassen, R. 'Gender concord in Spanish-German code-switched DPs: The case of neuter.' *Bilingualism in the Hispanic and Lusophone World (BHL 2017)*, Florida State University, USA. January 27-29.
- 2017 Liceras, J., Fernández Fuertes, R. and Klassen, R. 'Linguistic theory and code-switching data: Feature matching restrictions...and beyond'. *Bilingualism in the Hispanic and Lusophone World (BHL 2017)*, Florida State University, USA. January 27-29.
- 2016 Klassen, R. 'What code-switching reveals about the nature of asymmetric gender systems in the bilingual mental lexicon.' *26th Annual Conference of the European Second Language Association (EUROSLA26)*, Jyväskylän yliopisto, Jyväskylä, Finland. August 24-27.
- 2016 Liceras, J. and Klassen, R. 'The representation of headedness in the mind of non-native Spanish speakers: Evidence from compounding and derivation.' *26th Annual Conference of the European Second Language Association (EUROSLA26)*, Jyväskylän yliopisto, Jyväskylä, Finland. August 24-27.
- 2016 Klassen, R. 'Spanish-German code-switching as a window into the L2 grammatical gender system.' *Quebec and Ontario Dialogues on Acquisition and Spanish (QODAS 2016)*, Université de Montréal, Canada. April 22.
- 2016 Liceras, J., and Klassen, R. 'Spanish evaluative affixes and the representation of headedness in the mind of the speaker: An inflection-derivation divide?' *46th Linguistic Symposium on Romance Languages (LSRL46)*, Stony Brook University, USA. March 31-April 3.
- 2016 Liceras, J., and Klassen, R. 'Evaluative affixes and the representation of headedness in the mind of native and non-native Spanish speakers: Evidence from affixation'. *PsychoShorts 2016*, University of Ottawa, Canada. February 27.
- 2015 Valenzuela, E., Borg, K., Klassen, R., and Zamuner, T. 'Heritage speaker processing strategies: An eye-tracking study.' *Lost in Transmission Workshop: The Role of Attrition and Input in Heritage Language Development*, University of Reading, UK. October 8-9.
- 2015 Klassen, R., and Liceras, J. 'The production of code-switched concord and agreement structures: A new perspective on the mental representation of gender in the mind of the bilingual.' *Romance Turn 7 (RT7)*, Università Ca' Foscari Venezia, Venice, Italy. October 1-3.
- 2015 Liceras, J., and Klassen, R. 'Anaphora resolution in the non-native Spanish grammar of French and English speakers: The role (or lack thereof) of cross-linguistic structural similarity.' *Romance Turn 7 (RT7)*, Università Ca' Foscari Venezia, Venice, Italy. October 1-3.
- 2015 Klassen, R., Liceras, J. and Alba de la Fuente, A. 'On the anaphoric interpretation of null and overt pronouns: Does superficial structural similarity have any predictive power?' *International Symposium on Monolingual and Bilingual Speech (ISMBS 2015)*, Great Arsenali Conference Center, Chania, Crete, Greece. September 7-10.
- 2015 Liceras, J. and Klassen, R. 'Compounding and derivation in Spanish: Do evaluative affixes constitute evidence for the representation of headedness in the mind of native and non-native speakers?' *VI Simposio Internacional de Bilingüismo y Educación Bilingüe en América Latina (BilingLatAm VI)*, Pontificia Universidad Católica del Perú, Lima, Peru. August 13-15.
- 2015 Klassen, R. and Liceras, J. 'Cross-linguistic influence in simultaneous bilingual acquisition: Hindrance or help?' *VI Simposio Internacional de Bilingüismo y Educación Bilingüe en América Latina (BilingLatAm VI)*, Pontificia Universidad Católica del Perú, Lima, Peru. August 13-15.

- 2015 Valenzuela, E., Borg, K., Klassen, R. and Zamuner, T. 'Code-switched relative clause constructions and bilingual sentence processing: An eyetracking study.' *Canadian Linguistic Association (CLA) Conference 2015*, University of Ottawa, Canada. May 30-June 1.
- 2015 Licerias, J. and Klassen, R. 'Compounding and derivation: On the 'promiscuity' of derivational affixes.' *Bilingual morphology at the crossroads: Multidisciplinary perspectives on word structure*, Rutgers University, New Brunswick, New Jersey, USA. May 20.
- 2015 Klassen, R. 'Transfer to somewhere... By default?' *Quebec and Ontario Dialogues on Acquisition and Spanish (QODAS 2015)*, University of Ottawa, Canada. April 10.
- 2014 Valenzuela, E., Zamuner, T., Klassen, R. and Borg, K. 'Processing of code-switched relative clause constructions: An eye-tracking study.' *Hispanic Linguistics Symposium (HLS 2014)*, Purdue University, West Lafayette, Indiana, USA. November 13-16.
- 2014 Valenzuela, E., Zamuner, T., Klassen, R. and Borg, K. 'Parsing strategies in code-switched relative clause constructions: An eye-tracking study.' *Boston University Conference on Language Development (BUCLD 39)*, Boston University, USA. November 7-9.
- 2014 Klassen, R. and Licerias, J. 'Gender transfer versus default gender: Where to look for evidence.' *UIC Bilingualism Forum (BilForum 2014)*, University of Illinois at Chicago, USA. October 2-3.
- 2014 Licerias, J., Klassen, R. and Fernández Fuertes, R. 'On the status of gender assignment and gender agreement in the mind of the bilingual: Evidence from code-switched structures.' *UIC Bilingualism Forum (BilForum 2014)*, University of Illinois at Chicago, USA. October 2-3.
- 2014 Klassen, R. and Licerias, J. 'Bilingual lexical access: The gender transfer - gender default paradox.' *9<sup>th</sup> International Conference on the Mental Lexicon (Mental Lexicon 2014)*, Queen's Landing Hotel, Niagara-on-the-Lake, Canada. September 30-October 2.
- 2014 Klassen, R., Licerias, J., and Landa-Buil, M. 'A syntactic account of differences in the processing and production of code-switched concord and agreement structures.' *International Conference on the Acquisition of Romance Languages (Romance Turn 6)*, Universitat de les Illes Balears, Palma de Mallorca, Spain. September 18-20.
- 2014 Klassen, R., Fernández Fuertes, R., Licerias, J. 'Native and non-native speakers' intuitions about grammatical gender: More on the status of the 'analogical criterion' in code-switched structures.' *24<sup>th</sup> Annual Conference of the European Second Language Association (EUROSLA 24)*, University of York, UK. September 3-6.
- 2014 Klassen, R., Licerias, J., and Landa-Buil, M. 'On the representation of gender in the mind of the bilingual: The view from the interpretation and production of concord and agreement code-switched structures.' *24<sup>th</sup> Colloquium on Generative Grammar (CGG24)*, Centro de Ciencias Humanas y Sociales, Madrid, Spain. May 28-30.
- 2014 Klassen, R., Landa-Buil, M., and Licerias, J. 'Feature valuation in concord and agreement structures: one or two puzzles?' *44<sup>th</sup> Linguistic Symposium on Romance Languages (LSRL44)*, University of Western Ontario, Canada. May 2-4.
- 2013 Klassen, R. and Licerias, J. 'Non-similar grammatical gender systems in the mental lexicon: Evidence for L1-L2 gender integration?' *Boston University Conference on Language Development (BUCLD 38)*, Boston University, USA. November 1-3.
- 2013 Klassen, R. 'Grammatical gender systems in the mental lexicon: Insights from neuter in Spanish-German bilinguals'. *International Conference on Multilingualism*, McGill University, Canada. October 24-25.
- 2013 Klassen, R. 'On the representation of neuter in the mental lexicon: The view from the Spanish-German bilingual grammar'. *Hispanic Linguistics Symposium (HLS 2013)*, University of Ottawa, Canada. October 17-20.
- 2013 Valenzuela, E., Klassen, R., Llama, R., and Goundareva, I. 'Parsing strategies of Spanish heritage speakers: Ambiguous relative clause attachment in code-switched sentences'. *Generative Approaches to Second Language Acquisition (GASLA 12)*, University of Florida, USA. April 26-28.
- 2013 Klassen, R. and Walsh, L. 'Subject-verb agreement code-switching preferences in adult Spanish-English bilinguals: Beyond the subject DP - subject pronoun divide'. *Quebec and Ontario Dialogues on Acquisition and Spanish (QODAS 2013)*, University of Western Ontario, Canada. April 12.

- 2013 Klassen, R., Valenzuela, E., and Zamuner, T. 'Ambiguous relative clause modifier attachment in code-switched constructions: An eye-tracking study'. *PsychoShorts 2013*, University of Ottawa, Canada. March 1.
- 2012 Valenzuela, E., Licerias, J., Acevedo, E., Alvarez, A. Klassen, R., and Llama, R. 'Ambiguous anaphora resolution in code-switched sentences'. *Canadian Linguistic Association (CLA) Conference 2012*, Wilfrid Laurier University, Canada. May 26-28.
- 2011 Llama, R., Klassen, R., Collins, L. and Cardoso, W. '¿El sol se llama Lorenzo?: Sobre la representación del género gramatical en la mente de hablantes de español como L3'. *American Association of Teachers of Spanish and Portuguese Ontario Chapter (AATSP-ON) Annual Conference 2011*, University of Ottawa, Canada. November 12.
- 2011 Llama, R., Klassen, R., Collins, L. and Cardoso, W. 'Gender (dis)agreement in mixed DPs: Insights from L3 data'. *21st Annual Conference of the European Second Language Association (EUROSLA 21)*, Stockholm University, Sweden. September 8-10.
- 2011 Llama, R., Klassen, R., Collins, L. and Cardoso, W. 'It is neither "un ladder" nor "un échelle": Mixed DPs and gender agreement in the production data of L3 Spanish learners'. *Quebec and Ontario Dialogues on Acquisition and Spanish (QODAS 2011)*, University of Ottawa, Canada. May 4.

## SCHOLARSHIPS AND AWARDS

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- 2016 Dean's Scholarship PhD Hispanic Linguistics, **University of Ottawa**
- 2013-2015 Social Sciences and Humanities Research Council of Canada Doctoral Fellowship
- 2012-2013 Ontario Graduate Scholarship
- 2011-2016 Admission Scholarship PhD Hispanic Linguistics, **University of Ottawa**  
(Excellence Scholarship, 2012-2015)
- 2011 Dean's Scholarship MA Spanish, **University of Ottawa**
- 2010-2011 Admission Scholarship MA Spanish, **University of Ottawa**
- 2007 Ontario International Education Opportunity Scholarship
- 2006 Student International Travel Fund Award, **Wilfrid Laurier University**
- 2005 Dean's List, **Wilfrid Laurier University**
- 2003-2007 Various Scholarships for Academic Achievement, **Wilfrid Laurier University**

## Research and Travel Grants

- 2015 Research travel grant from the Faculty of Graduate and Postdoctoral Studies of the University of Ottawa (FGPS) to collect data in Germany for my doctoral research project. April 2015.
- 2014 Travel grant from the Association of Part-Time Professors of the University of Ottawa (APTPUO) to present at EUROSLA 24 (University of York) and Romance Turn 6 (Universitat de les Illes Balears). September 2014.
- 2014 Travel grant from the Faculty of Graduate and Postdoctoral Studies of the University of Ottawa (FGPS) to present at CCG24. Centro de Ciencias Humanas y Sociales, Madrid. June 2014.
- 2012-2013 Travel grant from the Association of Part-Time Professors of the University of Ottawa (APTPUO) to collect data in Spain and Germany for my doctoral research project. November 2012-January 2013.

## SERVICE AND ADMINISTRATIVE EXPERIENCE

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- 2017 Associate Editor. *Revista Española de Lingüística Aplicada/Spanish Journal of Applied Linguistics*. John Benjamins.
- 2014-2016 Managing Editor. *Revista Española de Lingüística Aplicada/Spanish Journal of Applied Linguistics*. John Benjamins.
- 2013 Member of the organizing committee of the Hispanic Linguistics Symposium (HLS 2013), University of Ottawa, Canada. October 12-20.
- 2011 Member of the organizing committee of the Quebec and Ontario Dialogues on Acquisition and Spanish (QODAS 2011), University of Ottawa, Canada. May 4.

## MEMBERSHIPS IN PROFESSIONAL ORGANIZATIONS

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European Second Language Association (EUROSLA)

## LANGUAGES

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- ENGLISH: Native Speaker  
SPANISH: Near Native  
FRENCH: High Proficiency  
NORWEGIAN: Intermediate Proficiency  
GERMAN: Basic Knowledge